### Aim:
Objectives: By the end of this session the group will be able to

1. Identify a road.
2. State who uses a road.
3. Identify a pavement.
4. State who belongs on the pavement.
5. Explain what a kerb is.
6. Identify some safe places to play.
7. Explain the importance of holding hands when near a road.

### Timing | Objectives | Resources | Teacher Activities | Learner Activities | Assessment
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5 mins | 1,2,3,4,5,6,7 |  | Introduction to road safety (why we have to be safe by a road) | Q & A | Watching DVD
10 mins | 1,2,3,4,5,6,7 | Town Mouse and Country Mouse DVD or book | Watch DVD with the children or read the story and use images (on LBC website) | Watching DVD | Q & A
15-20 mins | 1,2,3,4,5,6,7 |  | Ask the children the following questions:
What travels on a road?
(answer: cars, buses, motorbikes, busses, bicycles lorries, trucks, diggers)
Who uses a road?
(answer: everyone)
What is a pavement?
(answer: a pavement is where people walk)
Who belongs on the pavement?
(answer: People)
Where is the kerb?
(answer: the kerb is where the road meets the pavement, we stand by the kerb so the traffic know we want to cross the road)
Where are the safest places to play?
(answer: the park, a field, a playground, a garden)
Why should you hold your adults hand?
(answer: Traffic can not see children well because they are small) | Q & A |